Asignatura: Inglés	Fecha: Viernes 21 de Junio	Nivel: Setimo
Competencias	Contenidos	Recursos didácticos
- Recognizes the appropriate use of phrasal verbs with look in sentences. - Uses simple past of regular verbs to write meaningful questions. - Applies the correct structure of the double genitive in sentences. - Identifies irregular verbs in past to write sentences. - Uses irregular past form of the verb to write meaningful sentences in negative form. - Analyzes main ideas and supporting details presented in nonfiction through comprehension questions. - Identifies elements of poetry such as setting, symbol, character's behavior, and theme answering comprehension and critical thinking questions. - Uses vocabulary from the stories to write meaningful sentences. - Identifies and describes details from a given text though comprehension questions and / or critical thinking questions and / or critical thinking questions.	GRAMMAR Unit 5: 1. Simple Past questions (regular verbs) 2. Phrasal verbs with look Unit 6: 4. Simple Past (irregular verbs) 5. Double Genitive 6. Simple past negative (irregular verbs) Vocabulary: past time expressions LITERATURE 1. "Tutors teach Seniors" (Nonfiction) -Author: Jennifer Ludden - Craft and Structure: Development of Central Ideas: Main or Central ideaVocabulary: struggling, impairments, frustrated. 2. "Mother to Son / To James" (Poems) -Author: Langston Hughes / Frank Horne - Craft and Structure: Figurative Language: Symbol -Vocabulary: flung, catapulted, and lurched. READING COMPREHENSION - Extra reading *Note: Spelling and punctuation may be evaluated.	-American Think 1 Textbook, pg. 48-55American Think 1 Workbook, pg. 46-53 -American Think 1 Textbook, pg. 56-65 -American Think 1 Workbook, pg. 54-63 -My Perspectives Grade 7 book. Book. Unit 1. Pages 62 to 69My Perspectives Grade 7 book. Book. Unit 1. Pages 94 to 103Study class discussions and content-related topicsReview notebook, quizzes, and handouts.