

Asignatura: Inglés		Nivel: Undécimo
Competencias	Contenidos	Recursos didácticos
<ul style="list-style-type: none"> - Uses modals and similar expressions to talk about something that is prohibited and to give advice - Uses rules of substitution to avoid repetition of nouns, verb phrases, and ideas. - Uses ellipsis in order to have a fluent oral production. - Determines prepositions location in relative clauses. - Follows the correct word order when using – ever words in sentences to express something isn’t important. - Describes elements of Japanese Noh plays. <ul style="list-style-type: none"> - Analyzes characters and events from the author’s word choice and descriptive details. - Responds and completes comprehension and critical thinking questions. - Uses vocabulary from the stories to complete sentences. - Identifies and describes details from a given text. 	<p style="text-align: center;">GRAMMAR</p> <ul style="list-style-type: none"> - Unit 6: <i>Followers</i> <ul style="list-style-type: none"> • Modals 1: may, might, can, could, will, won’t • Modals 2: should, shouldn’t, must, musn’t, can’t - Unit 7: <i>Beauty is in the Eye of the Beholder</i> <ul style="list-style-type: none"> • Substitution (the ones / so / that / do) • Ellipsis - Unit 8: <i>It’s all Greek to Me!</i> <ul style="list-style-type: none"> • Relative Clauses with determiners and prepositions • However, wherever, whatever, etc. <p style="text-align: center;">LITERATURE</p> <ul style="list-style-type: none"> - Drama <p>Reading: “<i>The Damask Drum</i>” Author: Seami Motokiyo</p> <p>Vocabulary: <i>courtier, realm, gaunt, folly, damask, bade, aught, fell.</i></p> <p style="text-align: center;">READING COMPREHENSION</p> <ul style="list-style-type: none"> - Extra reading <p>*Note: Spelling and punctuation may be evaluated.</p>	<p>Think 3 Textbook, pg. 56-61; 66-71; 74-79</p> <p>Think 3 Workbook, pg. 54-55; 64-65; 72-73; 80-81</p> <p>-Glencoe Literature Book, pg. 632-638.</p> <p>Class discussions and content-related topics.</p> <p>*Notebook, quizzes, and handouts.</p>