Asignatura: Inglés		Nivel: noveno
Competencias	Contenidos	Recursos didácticos
- Provides extra information about something or someone using relative pronouns Identifies an object, a person, a place, or a possession using defining relative clauses Uses the pronoun which to refer to a noun or a previous clause Describes present and past actions using passive Uses expressions to arrange someone to do something for him/her Expresses ideas using future and present perfect passiveDescribes the different characters using info the author providesAnalyzes characters behaviors in the story and general ideas in the text Uses vocabulary from the stories to write meaningful sentencesResponds and completes comprehension check and critical thinking questionsIdentifies and describes details from a given text.	Grammar Unit 5: What a Story! - Relative Pronouns -Defining and Non-defining relative clauses - Relative Clauses with which Unit 2: How do they do it? - Present and Past Passive - Have something done - Future and Present Perfect Passive Reading 1.Drama Reading: The Diary of Anne Frank, Act I -Craft and Structure: Dialog, conflicts, dramatic irony Elements of the Plot: Exposition, Rising Action, Conflict, Climax, Falling Action, and Resolution. Vocabulary: anxiously, tension, restraining, quarrels, bickering, hysterically Reading Comprehension -Reading Comprehension of an extra text will be evaluated.	American Think 3 / Student's book, pg. 48- 53; 56-61; 65 American Think 2 / Workbook, pg. 46-47; 54-55; 62-63 My Perspectives Grade 8 book. Book. Unit 2. Pages 98 to 155 -Extra Reading Class discussions and content-related topics. *Notebook, quizzes, and handouts.